thanked you to all of our donors—we greatly appreciate your support.


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In 1967 a James Scholar Student Advisory Board was established, consisting of students who submitted recommendations to the Honors Program and helped with student screening and social support for the needs of high-achieving students. In 1958, the Board of Trustees established the James Scholar Program with the intention of recognizing students who were both academically and socially engaged and who were potential leaders of the next generation. The program was designed to support students in their pursuit of higher education and to foster a community of scholars and leaders. The James Scholar Program has been successful in preparing students for leadership in various fields, and has contributed to the growth and development of the University of Illinois at Chicago. The program continues to be an important part of the University of Illinois at Chicago, and is funded through the support of alumni and other donors. The University of Illinois at Chicago is grateful for the support of its donors and is committed to continuing the legacy of the James Scholar Program.
The Honors College is thrilled to announce that the following students have been awarded national recognitions for academic excellence during the 2010-2011 academic year.

Project ESTEEM Wins Motorola "Innovation Generation" Grant

A $10,000 grant from the Motorola Foundation’s Innovation Generation program will enable the innovative student-run program Project ESTEEM to expand its reach to additional Chicago students. Project ESTEEM is a student-run and student-led organization that seeks to create a culture of innovation and entrepreneurship among Chicago’s students.

The grant will enable Project ESTEEM to develop a series of programming events, workshops, and mentoring opportunities that will help students develop the skills and knowledge they need to succeed in today’s competitive job market. The grant will also support the development of the Project ESTEEM website, which will serve as a hub for students and educators interested in innovation and entrepreneurship.

Support from the Motorola Foundation is crucial to the success of Project ESTEEM. The grant will enable the team to continue to expand the program, reach more students, and make a positive impact on the Chicago community.

Bringing Rights: Honors Students Win Prestigious National Awards

The Honors College is thrilled to announce that the following students have been awarded national recognitions for academic excellence during the 2010-2011 academic year.

Fallash Fellowship

Awards scholarships to students who have demonstrated a commitment to social justice and community service. This year, the fellowship was awarded to a student who has volunteered at a local homeless shelter and has worked on a community garden project.

Goldwater Scholarship

A prestigious scholarship awarded to students who have demonstrated exceptional academic achievement and potential for leadership in their respective fields. This year, the Goldwater Scholarship was awarded to a student who has published several research papers in the field of genetics.

Mergen Scholarship for the American Dreams

Awards scholarships to students who have demonstrated a commitment to social justice and community service. This year, the scholarship was awarded to a student who has volunteered at a local homeless shelter and has worked on a community garden project.

United States Student Government (USSG)

The USSG is the national student government for undergraduate students in the United States. The organization advocates for student rights and representation, and provides a platform for students to engage in civic and political activities.

The USSG is composed of elected representatives from each campus, who work together to address issues affecting students and promote student involvement in campus and community affairs. The organization provides funding for student activities, offers leadership training and development opportunities for members, and organizes conferences and other events to bring students together.

The USSG also advocates for the rights of students and participates in national and international initiatives to improve student representation and engagement. The organization provides a forum for students to discuss and address issues affecting them, and works to ensure that student voices are heard in the policy-making process.

The USSG is a member of the American Council on Education (ACE), which is a membership organization that promotes high-quality education and learning for all people by advancing the public good through the development and dissemination of policies and practices.

The USSG is supported by contributions from universities and colleges across the United States, as well as by member institutions and other organizations.

For more information on how you can participate in the campaign to support the innovative work of the Honors College, please visit the Honors College website at www.honorscollege.niu.edu. Thank you for your support!